

AARUSHI CHARITABLE TRUST FOR CHILDREN



# ACT for Children

“Towards sustainable development through education, health and awareness.”

**Annual Report  
2015-2016**



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This is the Annual Report of the projects and activities supported by Aarushi Charitable Trust during the period 1 October, 2014 to 31 March, 2016

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## Introduction

Aarushi Charitable Trust (ACT) was set up in March 2000, when two of the founder members lost their daughter "Aarushi", an event that fostered in them an urge to do something for the development of the girl child. With encouragement and support from family members & close friends, and conviction to help the marginalized members of society, this NGO was registered. The first activity undertaken was to enable access to basic education to children of migratory construction workers. With the completion of the construction activity, these workers would go back to their villages. To support children of such workers who did not have access to schools locally, a premise was rented in Kishangarh village, Delhi and a teacher, appointed. Her tasks were to identify and motivate non-school going children and

teach them basic social skills. ACT worked there for close to 2 years with about 20 children.

Since then, ACT has expanded its operations in 2 slums in Delhi region and a village in UP. ACT supports pre-school children (ages 3-5) and enable their admission in schools, and children in ages 5-14 with availability of teachers after school to continue to solve their educational challenges, Other activities, such as educational visits to monuments, picnics, street plays on important social issues, and celebration of important festivals, are also carried out with them.

At Aarushi Charitable Trust (ACT) for Children, the mission is to promote knowledge and education; provide vital information for the promotion of health and prevention of diseases; and increase awareness on important social issues.

## Message from the Executive Director

The year 2015-16 has been a mixed one for ACT for Children. The Trust continues to impact the lives of children in the slum areas of New Delhi. It is delightful to see how we have made education an essential part of the communities we work with. We continued the volunteer program which was initiated successfully last year, with children from private schools working with our communities for both teaching and for fun activities. The year started with a very successful health camp followed by a program performed by children on "Swacch Bharat." A friend donated books and black boards for the school. Three doctors participated and provided free health check-ups and medicines.

We understand that there is a lot to be done in the field of health and

education, and to reach out to more such communities. There is a constant need to create new opportunities to motivate the children we work with, while continuing to sustain the existing initiatives. Our Teachers Ms. Rita and Ms. Neelam at Shanker Camp continue to be committed to achieve what we have so far. We started classes in a new slum "basti" in Vasant Kunj where the need for support was felt. We started this program with our core partners Bal Vikas Dhara to help us implement the activities. However, as another NGO was already working in that area, the activities in this Basti had to be closed after few months. We restarted the activities in Israeli camp where new settlement has come up with poor educational and health status.

We hope in the coming year, we increase the spread of our programs.

## Trustees

### Mr. Brij Lal Garg

*President and Founder Member*



Retired government official, freedom fighter and a devoted teacher, supports educational programmes

### Dr. Kusum K. Premi

*Treasurer and Founder Member*



Ph.D. in Education, retired Head of Educational Policy unit at NUEPA, manages finances and education

### Dr. Charu C Garg

*Executive Director and Founder Member*



Ph.D., worked with WHO, World Bank, SRCC among others, supports fund raising and new initiatives

### Mr. Hari Garg

*Founder Member*



Senior management position with a leading Global multinational co., supports financially and through active advice

### Ms. Divya Bhasin

*Incharge, Volunteer Program and Founder Member*



Senior IT professional and business manager, entrepreneur, supports volunteer

## Members

### Ms. Samridhi Bhatia

*Current Member*



MBA and Engineer, manages social media and new initiatives, supports IT work

### Ms. Suman Patel

*Current Member*



QA Analyst, UN, Bern. Supports IT work for the trust

### Dr. Poonam Dewan

*Current Member*



Medical doctor, general practitioner, holds medical camps for the underprivileged

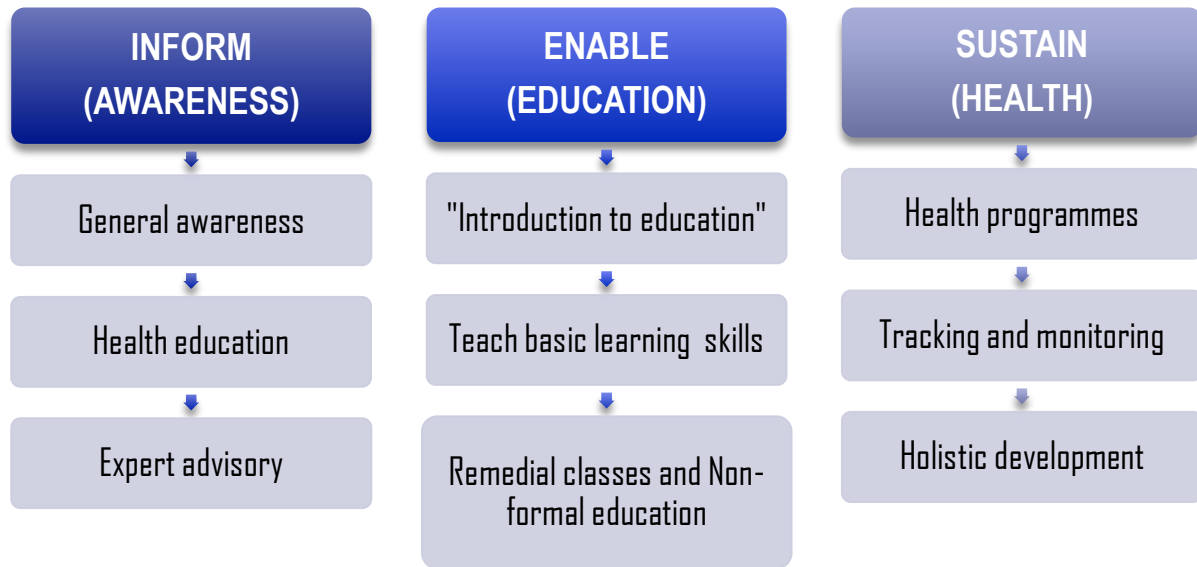
### Mr. Amrish Agarwal

*Current Member*



Retired as GM from DoT, conducts corporate trainings, supports education initiatives

**Three Pillars of ACT**



ACT upholds and cherishes the three pillars of growth i.e. awareness, education and health. When communities are aware of their rights and duties, they are capable of making better and informed decisions. The Trust promotes this by means of its expert group of advisors and supporters that spend time with communities that lack access or have been socially denied access to information. Various focus programs are organized for this purpose including “Bal Panchayat”, Street Plays, community surveys, door to door campaigns etc.

When a community begins to get informed and aware, it needs and demands further “education” to make correct use of their rights and duties. For example, while RTE has provided for education free of cost, many children that lack the support or the learning ability, end up not attending schools. Enabling and preparing them becomes important at this stage.

The next step is to maintain this information and education infused into the communities, i.e. to “sustain.” How do we ensure that a student who knows his/her rights and is attending school also continues to attend school, if he/she is lacking some basic amenities such as health? So, at this stage it becomes important for an organization such as ours, to ensure that the hope and the energy that we have introduced into these communities is sustained.

Working across the three pillars in the value chain of sustained growth, ACT seeks to continue to grow its programs and activities, and introduce new ones that are in line with its goals and mission. In doing so, we are doing our bit in supporting UN’s Millennium and now Sustainable Development Goals (MDGs).

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**ACT's Programmes: Mainstream Projects and Activities****1. Aarushi Bal Vatika**

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Aarushi Bal Vatika, is a preparatory school for underprivileged children in the age group of 3-5 years. The children are supported to develop interest, curiosity and a general preparation to enter the formal education system. Teachers and community workers motivate and help poor and/or uneducated families to enrol their children in to regular schools and also prepare them with basic learning skills.

The center is being run out of two locations in Delhi – Shankar camp and Israeli camp in Rangpuri Pahadi, Vasant Kunj, since 2007. This time for one year one location was changed from Israeli camp to Harijan basti in Vasant Kunj. Classes are run for three hours in the morning and afternoon, six days a week. In the next year classes were restarted in Israeli camp.

**A total of 50 children were enrolled and taught in Aarushi Bal Vatika,** Detailed Enrolment report with males and females supported and by centres and months is provided in [Appendix 2](#).

**2. Remedial Classes and non-formal education**

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Earlier we had split the children aged 6-14 into Remedial classes and Non formal education. Aim of REC center was to support children admitted in govt and private schools but needed help to continue the education. The 2<sup>nd</sup> part was non formal education which included children who were dropouts, were living temporarily in slums, or did not ever go to school. However, the broad age range and calibre of students made it difficult to mix them together like this. We therefore split the children into 2 groups – A. Who were younger, studying in normal schools or were at the mental ability of grades 1 and 2 and B. Those who were older, studying in normal schools and were of mental ability of grades 3 and 4. Their enrolments are shown below

Remedial classes are run for student in the age group of 6-14. They attend regular schools but are often not able to perform as per their age or grade, and lack behind their peers. Their parents are not able to afford additional tuition classes, which increases the probability of dropping out of school. To prevent this from happening and to continue the journey of education, the Trust holds such classes for them.

Children studying in grades 1 - 3 and those studying in grades 4 and 5 have classes for 2 hours for each age group. The center also promotes education among those NFE centres at Israili and Shankar Camps also provide education to non-school going children, who are either dropouts or never went to school. The teachers work with these children to prepare them for admission in regular schools.



*Bal Vatika and Remedial Centres for children*

**A total of 95 children were enrolled and taught in Aarushi remedial classes in two centers,** Detailed Enrolment report with males and females supported and by centres and months is provided in [Appendix 2](#).

### **3. Educational Trips, Excursions and Extracurricular activities**

#### **Day trips and picnics**

For the overall development of the children, various extra-curricular activities are organized. In 2015 -2016, a day trip to Lotus temple and Qutab Minar was organised. Children learn about religion, culture and history. The day ended with food and games.

*Children visited Lotus temple*



#### **Extra Curricular Activities**

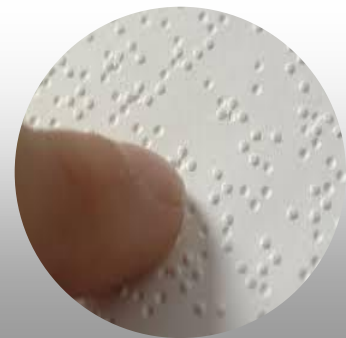
For the overall development of the children, various extra-curricular activities are organized. Children perform skits, sing and show their talent.

**4. Support through cash or kind**

While ACT provides coaching to students at no cost, there are children that require special assistance for which ACT is not equipped at the moment. At the same time, there are children that do not require learning assistance per se but instead financial assistance. For these reasons, the Trust provides assistance in cash or in kind. They are described below.

**Support to blind schools**

The trust also funds students in blind schools to enable them to pursue their studies. Grants to blind children are also made to support their financial needs so that they could take the exams with the help of an aid.



**Supporting blind children for specialized training**



We share the joy of festivals with the children by **distributing sweets and clothes/ sweaters** before winters to children coming to the two centres.

**WINTER IS HERE  
Smiles – prized moment**

**Working with Partner**

Aarushi Charitable trust is supported by Bal Vikas Dhara - one of the major partner of ACT to organise certain activities in the communities beyond those mentioned above. BVD is a voluntary organization established under Society Registration Act 1860 in 1993 with the aim of betterment of women and children. With a common aim of child education and health, BVD and ACT partnered to provide educational programs for marginalized children of the Shankar and the Israili Camp. Together, they work for supporting these children and the communities they live in through some of the activities mentioned below.



### 5. Parent -Teacher Meetings

**Parents Teacher Meetings: 485 parents' participated in PTMs** held at Israil Camp, Dalit Camp, and Shankar Camp out of which **185 were male and 300 were female**. The issues discussed in these meetings were as follows:

1. Enrolment
  - ❖ Children who have never been to school are enrolled into the schools
  - ❖ Dropout children are enrolled back into school
2. Children's Rights
  - ❖ Right to Survival – to life, health, nutrition, name, nationality.
  - ❖ Right to Development – to education, care, leisure, recreation, cultural activities.
  - ❖ Right to Protection – from exploitation, abuse, neglect.
  - ❖ Right to Participation – to expression, information, thought, religion.
3. Helpline and self protection
  - ❖ All kind of Help Line like Emergency Helpline
  - ❖ Child Helpline 1098
4. Informing about Ladali Yojna
  - ❖ To give financial support to the girl child
5. Safe Drinking Water
  - ❖ Informing about safe drinking water as child rights
6. Female feticide
  - ❖ Talking to parents to reduce female feticide
7. Health and sanitation
  - ❖ Talking about Physical and mental health
8. Domestic violence
  - ❖ Discussing about domestic violence in community
9. Helpline and eve-teasing
  - ❖ Empowering girls for their safety
10. Nutrition
  - ❖ Discussing about malnutrition in children
11. Birth registration certificates
  - ❖ Awareness on importance of Birth registration certificate
12. Marriage registration
  - ❖ Awareness on importance of marriage registration



Parents Teachers Meeting

Bridging the gap between teachers and parents; it provides motivation to parents to encourage education among their children. Teachers also discuss some socially relevant issues such as health hygiene and nutrition with them.



Bal Panchayats

Bal Panchayat (children's parliament) is an idea to bring the children together to strengthen their voice and leadership

## 6. Bal Panchayats

BVD has been supporting Bal Panchayats in which the children practice the right of participation by expressing their view on issues that affect them and by making plans on how to go about resolving these issues. Not only the children of ACT centers but also children from formal schools and from within the locality are encouraged to form a part of the Bal Panchayats where they can present relevant issues before their teachers, family and community. Issue which were discussed in Bal Panchayat meetings:

1. Child Rights
2. What is group
3. Information on Health and Sanitation
4. Emergency Helpline no.
5. Child Protection
6. Importance of education
7. Disaster
8. Safe drinking water
9. Child Helpline
10. Child Sexual Abuse

**Total Meetings: 12**

**Total Participant: 456 (M-215, F-250)**

## 7. School Chalo Abhiyan - In Govt Schools and Private Schools

**Awareness:** This School Chalo Abhiyan has been active since 2009 along with BVD. Through this program, team conducts awareness campaigns about importance of

education and sensitization program for the community. In these campaigns, we use different kinds of methods for motivating parents such as:

- ❖ Through Rally
- ❖ Through Street Play
- ❖ Through Meetings
- ❖ Through Door to Door Visit

This campaign has helped us spread our message in a more systematic and clear way so that both the parents and children were able to understand the motto. Children are trained to perform Nukkad Nataks of admissions in private and government schools

**Children Identification:** Team identifies children who are dropouts and have never been to school. The team then discusses with the family to enrol their children in to the school. It was very difficult to convince the families about enrolling their children in to the school, but is getting easier with awareness.

**Interaction with the School Authorities:** After identification of the Dropouts children and Never Been to School children, team interacts with management in area schools and discuss about the admission of that children who are identified by the team.

**Mainstreaming of Children:** Children who are identified, are motivated and trained in Bal Vatika Remedial Classes preceding the admission in regular schools. After admissions, many children are supported through remedial classes.

**Admission through Economic Weaker Section Quota:** Children are actively enrolled their children in private schools by parents directly through awareness or with the help of the staff of ACT and BVD.

**Total 80 students have been admitted to various classes in nearby schools.**

S. No	Male	Female	Total	School
1	20	30	50	MCD Primary Schools
2	16	14	30	Private Schools

### **8. Friends of ACT – Volunteers, Visitors and Supporters**

Friends of ACT are volunteers or experts that work for short term on projects to contribute in whatever way they can.

Supporters of ACT are all those who provide Cash or in-kind donations to support the activities of ACT.

Every year children who are admitted to schools and those who drop out are monitored. We also monitor the progress of the students enrolled with us time to time and accordingly provide additional assistance to children who require it.

In the summer of 2014, we took a survey of all the kids in the NFE and remedial classes to understand their level in English, Hindi & Maths. The survey threw up some dismal results indicating that several children could only do rote learning with very little understanding. Following this, we started the volunteer program in which high school

and college children provided the classes. Two groups were made - one consisting of girls in high school, and the other a mixed group with children in classes 3-6.

The high school girls (9 in all) were taught exclusively by college girls only, and the focus areas were Maths and English. Classes were held thrice a week for 2 months, and then once a week for another month. There was marked improvement in at least 6 of the 9 girls, those that exhibited a willingness and motivation to learn.

The primary school children were taught by high school kids who took classes thrice a week for 2 months, and then continued on with classes twice a week for the next 2 months. The children were taught Maths and English. The volunteers prepared material to be taught and homework sheets for the kids to practice. During this time, the volunteers organized a painting competition for the children, providing a theme of "India, our country" and providing all the art material. The children participated enthusiastically, coming up with some really good concepts in their drawings.




The TEACH program, under Aarushi Charitable Trust, provides remedial classes for slum children studying in government run schools. We are look for volunteers to teach basic Mathematics and English. Certificates are provided to the volunteers

**Volunteering @ ABV**

Volunteers often come to spend time with the students at ABV to teach them various skills such as scholastic, social, communication, etc. Special focus is given on Math and English. They also come and talk to them about environment and other social issues. Certificate of appreciation is given to the volunteers.

**Attracting volunteers through the teach program**

**Certificate of Appreciation**




The TEACH program recognizes the contribution of \_\_\_\_\_

And acknowledges his/her involvement in the project between \_\_\_\_\_ and \_\_\_\_\_, 20\_\_ for \_\_\_\_\_ hours.

The TEACH program was started under Arushi Charitable Trust for Children in May 2014 to provide remedial classes for slum children studying in classes 3-5 in government run schools.

The volunteer helped the children in their coursework in Mathematics and English based on a schedule of topics, teaching basic concepts, and further following it up with regular exercises and homework.

Kusum K. Premi  
Trustee, Arushi Charitable Trust for Children



www.actforchild.com

Charu Chandrika Garg  
Founder, Arushi Charitable Trust for Children

Visitors to interact with children are important part of the curriculum and also showcase the activities. These interactions are enriching for the children and also shows the reality to many who do not understand the life in slums.



College students interacting with children

### 9. Health CAMP with Friends of ACT

While substantial impact has been made on the education in the two slum areas where the focus is the maximum, health care initiatives were still far behind. We included a doctor in our executive board in 2014 to undertake activities for greater impact.

The medical camp was held camp to verify vaccination records and identify medical problems in the children coming to the school. Three volunteer doctor's participated in the camp and also provided free drugs and vitamins to the children.



**Support Activities**

**1. Communication and Information dissemination**

ACT believes that in supporting the communities in health, education and awareness, it is very important to set up formal channels of communication for the various stakeholders. It enables the following:

- a) Receive constructive feedback from the community and other stakeholders
- b) Sensitize dormant stakeholders<sup>1</sup> for the cause
- c) Garner resources in monetary or non-monetary (e.g. volunteering) or in kind




**Website and Social Media**

In May 2014, the Trust successfully launched its website [www.ACTforChild.com](http://www.ACTforChild.com) and [www.actforchild.org](http://www.actforchild.org). It was well thought out effort in which highly experienced IT professionals were involved on voluntary and paid basis. With its distinct features, it creates a channel of communication with each and every stakeholder. Social media has been adopted to further promote the activities the Trust and increase visibility.

**Home page of the website with distinct features**

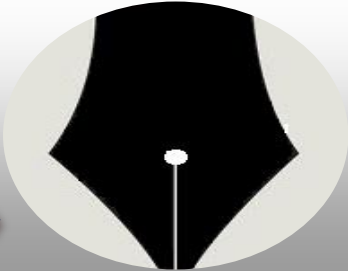
**Branding**

In order to create a brand for the Trust and a common “identifier” for all its activities, the logo of ACT for Children was created. We want to deliver the message of child health, education and awareness



**Legal registration**

The trust 80G certificate expired in 2010. Efforts were made for renewal and trust is now registered under 80G and provides tax benefits to its donors.



**Registration of trust under 80G**

<sup>1</sup> Stakeholders that have the power but are currently inactive

## 2. Being Legally compliant

The trust has been filing the taxes since its registration in March 2000. New Auditors were hired and detailed Tax and Audit reports were prepared and filed. The auditors were changed from Ramesh Agarwal and Sahu to Manoj Agrawal and Associates. The income expenditure statement for 2014-15 and 2015-16 are presented in Appendix 1. The trust account is with State Bank of India, Vasant Kunj.

## 3. Support Staff

A driver (on part time basis) for supervisory visits, voluntary work, etc. and an office boy (also on part time basis) for filing are kept. Most of the other administrative work such as preparing annual reports, paper work, canvassing for donations, preparing and keeping accounts are done by the office bearers on pro-bono basis.

### Impact

Enrolment	Parent Teacher meetings	Bal Panchayats	Admissions	Historical Visits
<ul style="list-style-type: none"> <li>• 145 children</li> <li>• 67 Males</li> <li>• 78 females</li> </ul>	<ul style="list-style-type: none"> <li>• Participants: 485 Parents</li> <li>• 185 males</li> <li>• 300 Females</li> </ul>	<ul style="list-style-type: none"> <li>• Meetings: 12</li> <li>• Participants: 456</li> <li>• (M-215, F-250)</li> </ul>	<ul style="list-style-type: none"> <li>• 80 children were admitted</li> <li>• 50 in govt schools</li> <li>• 30 in private schools</li> </ul>	<ul style="list-style-type: none"> <li>• 80 Children exposed to history and architecture of monuments</li> </ul>

### Outlook

ACT will continue its existing initiatives in the Shankar camp, with the addition of a new centre in U.P. Dalit Camp activities could not be continued and therefore other areas to make the impact will be explored. Admissions to regular and better schools will be continued. Children will be engaged in more extracurricular activities.

**Appendices**

**Appendix 1: Annual Income Statement**

**AARUSHI CHARITABLE TRUST FOR CHILDREN**  
258, Sector- A Pocket-B & C, Vasant Kunj, New Delhi-110070

**INCOME & EXPENDITURE ACCOUNT**  
**FOR THE YEAR ENDED 31ST MARCH'2016**

<b>PARTICULARS</b>	<b>Current Year ended March 31, 2016 (Rs.)</b>	<b>Previous year ended March 31, 2015 (Rs.)</b>
<b><u>INCOME</u></b>		
Voluntary Contribution/Donations	251,398.00	290,136
Sale of machine for Sanitary napkins	311,146.00	-
Interest from Bank on Saving Account	7,368.00	56,214.00
Interest Income on Fixed deposits with bank	58,673.00	2,912.00
Interest on Income Tax Refund	652.00	286.00
<b>Total</b>	<b>629,237.00</b>	<b>349,548.00</b>
<b><u>EXPENDITURE</u></b>		
<b>(A) Application of Income</b>		
<b>For education :-</b>		
Honorarium to Teacher	264,000.00	243,750.00
Rent for Center	28,600.00	42,600.00
Cultural Programme	-	15,000.00
Teaching & Learning Material	8,400.00	13,950.00
Administration Exp. of Bal Vikas Dhara (Charitable society)	8,400.00	7,500.00
Painting Competition	-	5,000.00
Distribution of Sweater and Clothes	16,500.00	71,000.00
	325,900.00	398,800.00
<b>Donation :-</b>		
Blind Welfare Society	3,000.00	6,500.00



<b>Sub total- (A)</b>	<b>328,900.00</b>	<b>405,300.00</b>
<b>(B) Purchase of machine for Sanitary napkins</b>	<b>311,146.00</b>	<b>-</b>
<b>(C) Office, Establishment &amp; Other Expenses :-</b>		
Bank Charges	68.00	200.00
Accounting Charges	-	5,000.00
Depreciation	2,807.87	3,303.45
Conveyance Expenses	2,000.00	35,555.00
Legal & Professional Expenses	-	2,247.00
Website Developement	6,000.00	28,000.00
Printing & Stationary	1,898.00	981.00
Misc. Expenses	-	1,056.00
Audit Fees	11,500.00	5,700.00
<b>Sub total ('C)</b>	<b>24,273.87</b>	<b>82,042.45</b>
<b>Grand Total</b>	<b>664,319.87</b>	<b>487,342.45</b>
Surplus/(Deficit), being excess of Income over Expenditure or vice versa	<b>(35,082.87)</b>	<b>(137,794.45)</b>
Add : Balance, being surplus/(deficit), brought forward from last year	(534,933.45)	(397,139.00)
Balance, being surplus/(deficit), carried over to Balance Sheet	<b>(570,016.32)</b>	<b>(534,933.45)</b>

**For Manoj Aggarwal & Associates**  
**Chartered Accountants**  
**ICAI Firm Registration No.:- 012462N**

**Manoj Aggarwal**  
**(Partner)**  
**Membership No. 84769**

**Place: New Delhi**  
**Date: 10.10.2016**

**For Aarushi Charitable Trust For Children**

**(Charu Garg)** **(Kusum Kumari Premi)**  
**Trustee** **Managing Trustee**

**Appendix 2: Enrolment Report**

**Summary of average enrolment for the year 2015-16**

**Bal Vatika and Remedial Classes**

	Shankar Camp			Dalit Camp		
	Male	Female	Total	Male	Female	Total
Aarushi Bal Vatika (ABV) (3-5 years)	13	13	26	11	13	24
Remedial Classes - Group A (6-10 years) Classes 1-2	12	15	27	8	13	21
Remedial classes Group B – (9-14 years) Classes 3-4	11	15	26	9	12	21
<b>Total</b>	<b>39</b>	<b>52</b>	<b>79</b>	<b>28</b>	<b>38</b>	<b>66</b>

- A. Main focus of **Balwadi (Aarushi Bal Vatika)** center is to provide space to children to express their emotions and create interest in study. Through this Balwadi center, children were taught English and Hindi Alphabets, counting numbers up to 100, drawing, general poems, children plays, dance etc.. Teaching learning material and toys were used. In this center health team give health check-ups to the children time to time to monitor children’s physical growth also. Awareness among parents was raised about children nutritional food.

**Aarushi Bal Vatika (Balwadi) Shankar Camp**

Timings: - 9:00 am to 12:00 pm

Educator: - Mrs. Neelam

Quarter	Total children Enrolled.	Boys	Girls
April-May-June (2015)	25-25-26	13-13-12	12-12-14
Jul-Aug-Sep (2015)	26-27-27	13-14-12	13-13-15
Oct-Nov-Dec (2015)	25-25-26	13-13-12	12-12-14
Jan-Feb-Mar (2016)	26-27-27	13-14-12	13-13-15

**Aarushi Bal Vatika (Balwadi) Dalit Camp**

Timings:- 3:00 pm to 5:00 pm

Educator: - Mrs. Neelam

Quarter	Total children Enrolled.	Boys	Girls
Aug-Sep (2015)	25-25	10-10	15-15
Oct-Nov-Dec (2015)	25-25-25	10-10-10	15-15-15
Jan-Feb-Mar (2016)	20-20-20	12-12-12	8-8-8

**B. Aarushi Remedial Bal Vatika (Remedial Education Centre):**

Children aged 6-14 were divided into 2 groups – A. Who were younger, studying in normal schools or were at the mental ability of grades 1 and 2 and B. Those who were older, studying in normal schools and were of mental ability of grades 3 and 4. Their enrolments are shown below

**Remedial Classes – Group A -Dalit Camp Vasant Kunj**

Functioning Time: - 1:30 pm to 3:00 pm

Educator: - Elizabeth

Quarter	Total children Enrolled.	Boys	Girls
Aug-Sept (2015)	15-16	7-8	8-8
Oct-Nov-Dec (2015)	15-20-20	7-8-8	8-12-12
Jan-Feb-Mar (2016)	26-26-26	9-9-9	17-17-17

Had to be discontinued and later started in Israili camp

**Remedial Classes Group A- Shankar Camp:-**

Functioning Time: - 3:00 pm to 5:00 pm

Educator:- Elizabeth

Quarter	Total children Enrolled.	Boys	Girls
April-May-June (2015)	29-29-24	13-13-10	16-16-14
Jul-Aug-Sep (2015)	29-29-24	13-13-10	16-16-14
Oct-Nov-Dec (2015)	29-29-24	13-13-10	16-16-14
Jan-Feb-Mar (2016)	22-25-27	9-10-11	13-15-16

**Remedial classes- Group B - Dalit Camp, Vasant Kunj**

Functioning Time: - 9:00 AM to 12:00 PM

Educator: - Reeta Singh

Quarter	Total children Enrolled.	Boys	Girls
Aug-Sept (2015)	23-23-23	8-8	15-15
Oct-Nov-Dec (2015)	23-23-23	8-8-8	15-15-15
Jan-Feb-Mar (2016)	18-18-18	10-10-10	8-8-8

**Remedial Classes – Group B- Shanker Camp**

Functioning Time: - 1:30 pm to 3:00 pm

Educator:- Reeta Singh

Quarter	Total children Enrolled.	Boys	Girls
April-May-June (2015)	25-25-26	11-11-11	14-14-15
Jul-Aug-Sep (2015)	26-26-26	11-11-11	15-15-15
Oct-Nov-Dec (2015)	26-26-26	11-11-11	15-15-15
Jan-Feb-Mar (2016)	26-26-26	11-11-11	15-15-15

**Muskan Case Study**

**Child Name:-** Muskan

**Age:-** 5

**Sex:-** Female

**Father Name:-** Mohammad Shahid

**Mother Name:-** Muvina

**Village:-** Latona Gaddi tola, Vill Latona, Uttar Triveni Ganj, Dist. Supol.

Hello, my name is Muskan, I just live behind of Aarushi Bal Vatika in a small hut. I am belonging from a poor family. I have four siblings and no one go to the school. In our village we have a big issue of food, also we don't have own land in village. It was very difficult to survive in village, so my father decided to come in Delhi Shanker Camp, Rangpuri Pahadi with all family and he started as a white washer.

Whenever we saw any children who are going to school, we felt like it too a but we cannot afford school fee.

We got to know about the Aarushi Bal Vatika and every day staff of Aarushi Bal Vatika is visiting our community to talk to all of us, Than our parents decided to send us in Aarushi Bal Vatika. I always wished that my parents could be educated. I toold my parents that I want to wear school dress like other kids and go to a big school. I want to study hard and became a teacher.

**Lokesh Case Study**

**Child Name-** Lokesh

**Age-** 4.5 Year

**Sex-** Male

**Father Name-** Pawan Kumar

**Mother Name-** Durgawati

**Village name-** Sahjahanbad, Mazra, Kundan Nangla, Tehsil- Atroli, Post Budha Gaon, Dis- Aligarh, UP

My name is Lokesh, we are two siblings. My father Pawan Kumar have only one hand and he is not able to work. My mother and father both are not educated. We belong to a poor family. Only my grandpa was working and he fed us only one time. Because of these tough situation, my grandpa decided to come to Delhi.


One day madam from Aarushi Bal Vatika came near my neighbour and took some children to the centre. Another day she came to my parents and asked to send me to Bal Vatika to study and play. I have started to go there because there are so many things to play. But as we started to go regularly, I started studying also. Now I love to study in Aarushi Bal Vatika.

I want to go to the big school and want to study and become a Police man. I have a dream to close all the wine shop from the community as my father used to drink alcohol. After drinking he abuses my mother and beats her.



“Creativity  
is now  
as important  
in education  
as literacy.”

Sir Ken Robinson

 WE are TEACHERS